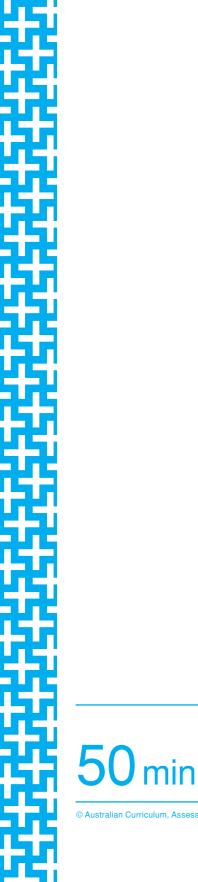






# READING



Time available for students to complete test: 50 minutes

Use 2B or HB pencil only

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	Read <i>Brain freeze</i> on page 2 of the magazine and answer questions 1 to 4.
1	<ul> <li>When you eat ice-cream the underneath part of your tongue</li> <li>feels like a ball.</li> <li>touches the ice-cream first.</li> <li>is colder than the top part.</li> <li>is the warmest part.</li> </ul>
2	<ul> <li>To make a brain freeze go away you should press your tongue on</li> <li>the tip of your thumb.</li> <li>the roof of your mouth.</li> <li>your teeth.</li> <li>your ice-cream.</li> </ul>
3	<ul> <li>Before you use your tongue to warm your mouth you should</li> <li>roll it.</li> <li>warm it.</li> <li>clean it.</li> <li>squash it.</li> </ul>
4	<ul> <li>This text mostly helps you to</li> <li>understand something about your body.</li> <li>explain how to stop cold things melting.</li> <li>choose the best kind of ice-cream.</li> <li>find out why things freeze.</li> </ul>

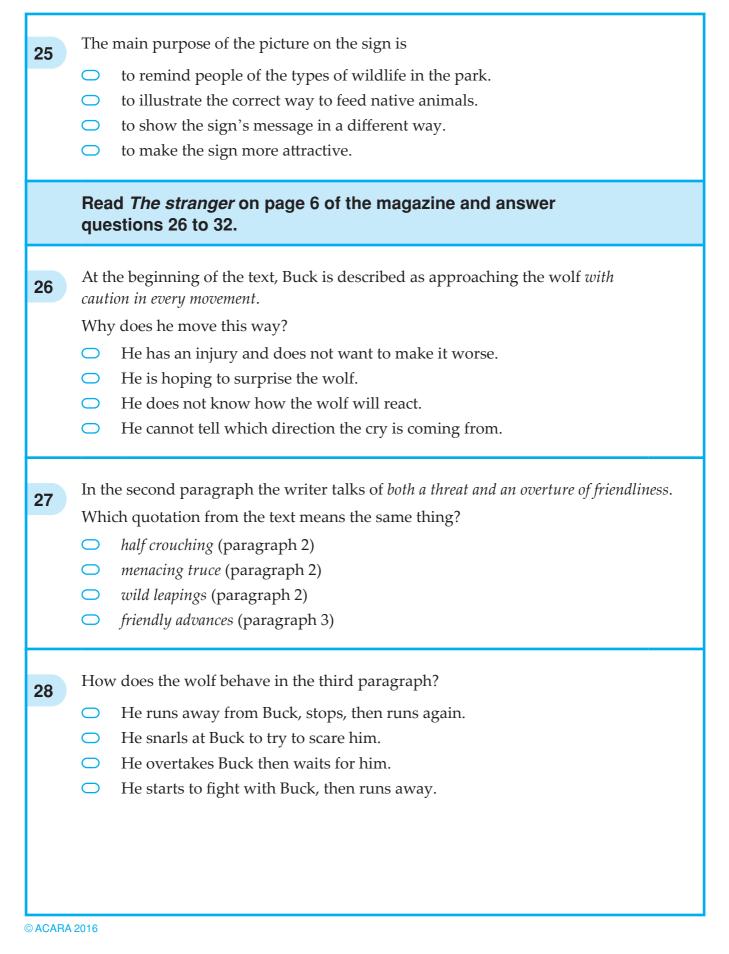
	Read <i>Bamboozled!</i> on page 3 of the magazine and answer questions 5 to 11.
5	<ul> <li>Bamboo is a type of</li> <li>tree.</li> <li>wood.</li> <li>bush.</li> <li>grass.</li> </ul>
6	<ul> <li>According to the text, one way bamboo is amazing is that</li> <li>it can grow extremely fast.</li> <li>it grows near gum trees.</li> <li>it comes in many sizes.</li> <li>it grows anywhere.</li> </ul>
7	<ul> <li>Which activity uses bamboo as scaffolding?</li> <li>plumbing</li> <li>building</li> <li>cooking</li> <li>sailing</li> </ul>
8	<ul> <li>Bamboo fibres are used in the production of</li> <li>paper.</li> <li>furniture.</li> <li>musical instruments.</li> <li>boats.</li> </ul>

9	Fabr	ic made from bamboo is
	$\bigcirc$	lumpy.
	$\bigcirc$	scratchy.
	$\bigcirc$	cottony.
	0	clingy.
10	Acco	ording to the text, which part of a bicycle can be made from bamboo?
	0	the frame
	$\bigcirc$	the wheels
	$\bigcirc$	the pedals
	0	the seat
11	The	main purpose of this text is
	0	to encourage people to use bamboo more often.
	0	to give interesting facts and uses for bamboo.
	$\bigcirc$	to list everything that can be made from bamboo.
	0	to outline where bamboo is mainly grown and used.
		d <i>Library magician</i> on page 4 of the magazine and answer stions 12 to 19.
12		y he was wearing a funny white beard and a lumpy, brown coat. agraph 1)
	This	sentence shows that Mr Frank
	0	feels cold.
	$\bigcirc$	is very old.
	$\bigcirc$	is in a costume.
	$\bigcirc$	works at the library.

	Mr I	Frank tries to show that <i>every book is alive</i> by
13		
	$\bigcirc$	telling silly jokes.
	$\bigcirc$	acting out stories.
	$\bigcirc$	doing magic tricks.
	$\bigcirc$	reading stories aloud.
	Whe	en the children laugh at the white bird in paragraph 3, Mr Frank is
14		
	0	happy.
	0	angry.
	0	surprised.
	$\bigcirc$	disappointed.
	The	cowboy described in paragraph 4 is probably a
15	$\bigcirc$	doll.
	0	puppet.
	0	picture.
	0	daydream.
16	The	exclamation marks (!) in paragraph 4 show that the narrator is
	0	angry.
	$\bigcirc$	scared.
	0	thankful.
	$\bigcirc$	amazed.

17	<i>But as we walked, a small thrill was rising inside me like a bird taking off.</i> (last paragraph)
	This means the narrator
	<ul> <li>is worried about opening the worn-looking book.</li> </ul>
	<ul> <li>is happy to finish story time at the library.</li> </ul>
	<ul> <li>is wanting to tell her mum about the book.</li> </ul>
	<ul> <li>is excited about reading the recommended story.</li> </ul>
18	Which word best describes Mr Frank in the text?
	⊂ fierce
	⊂ brave
	playful
	○ watchful
19	In the text, <i>whoosh</i> (paragraph 3) and ' <i>RAWWRRR!</i> ' (paragraph 5) are
	<ul> <li>silly nonsense words.</li> </ul>
	<ul> <li>sounds that animals make.</li> </ul>
	<ul> <li>words from another language.</li> </ul>
	<ul> <li>strong feelings of the characters.</li> </ul>
	Read <i>Please do not feed native animals</i> on page 5 of the magazine and answer questions 20 to 25.
20	The sign tells the reader that native animals in the park
20	<ul> <li>are playful and friendly.</li> </ul>
	<ul> <li>have been put there for visitors to see.</li> </ul>
	<ul> <li>are untamed and dangerous.</li> </ul>
	<ul> <li>can take care of themselves.</li> </ul>
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21	<ul> <li>You might think that you are being kind (paragraph 1)</li> <li>These words are used to</li> <li>accuse the reader of making a mistake.</li> <li>identify a common opinion which is not correct.</li> <li>give the writer's opinion about visitors.</li> <li>show sympathy for people doing the wrong thing.</li> </ul>
22	<ul> <li>Please be a friend</li> <li>The writer starts the sentence like this</li> <li>to appeal to the reader's emotions.</li> <li>to emphasise that it is important to care about animals.</li> <li>to encourage more people to sponsor the animals in the park.</li> <li>to give scientific information in an informal way.</li> </ul>
23	<ul> <li>Which of these statements is supported by the sign?</li> <li>Animals survive better with help from humans.</li> <li>When animals eat human food it results in more rubbish in the park.</li> <li>Animals can behave in a threatening manner to get human food.</li> <li>When animals are not scared of humans it is better for their survival.</li> </ul>
24	<ul> <li>The sign mainly tries to persuade by</li> <li>offering rewards.</li> <li>making threats.</li> <li>targeting emotions.</li> <li>providing information.</li> </ul>



29	<ul> <li>Why was Buck able to catch up with the wolf?</li> <li>The wolf was not healthy.</li> <li>The wolf did not know the area well.</li> <li>The wolf let Buck catch him as part of a game.</li> <li>The wolf was much younger than Buck.</li> </ul>
30	<ul> <li>The beginning of the fourth paragraph suggests Buck is very</li> <li>secretive.</li> <li>powerful.</li> <li>patient.</li> <li>careful.</li> </ul>
31	<ul> <li> fierce beasts belie their fierceness (paragraph 4)</li> <li>This could be rewritten as</li> <li>wild animals behave as if they are injured.</li> <li>aggressive animals behave as if they are gentle.</li> <li>frightening animals behave as if they are frightened.</li> <li>angry animals behave as if they are happy.</li> </ul>
32	<ul> <li>The wolf's actions show that he goes from</li> <li>ignoring Buck to threatening him.</li> <li>fearing Buck to defeating him.</li> <li>snarling at Buck to following him.</li> <li>mistrusting Buck to accepting him.</li> </ul>

	Read <i>Reviewing Curious Children</i> on page 7 of the magazine and answer questions 33 to 38.
33	<ul> <li>Forsyth thinks a good adventure story</li> <li>has a complex plot and plenty of action.</li> <li>has an intricate plot and some reflection.</li> <li>challenges the conventions of the genre.</li> <li>is predictable in terms of the subject matter of its plot.</li> </ul>
34	<ul> <li>What is the aim of Saxby's final two sentences?</li> <li>to inform people of the book's content</li> <li>to identify the likely audience for the book</li> <li>to explain that the book is a spy novel</li> <li>to recommend the book to librarians</li> </ul>
35	<ul> <li>On which aspect of the novel are both reviewers positive?</li> <li>characters</li> <li>plot</li> <li>setting</li> <li>writing style</li> </ul>
36	<ul> <li>Which statement is most similar to an opinion expressed in Forsyth's review?</li> <li>Sattler again displays his distinctive use of language.</li> <li>This book is unlike Sattler's earlier works.</li> <li>Sattler is a writer who understands what his readers want.</li> <li>This book is a departure from Sattler's usual subject matter.</li> </ul>

37	What is the <i>identity crisis</i> that Forsyth refers to in his review?	
57		
	At the end of each review, what do the stars represent?	
38	the difficulty of the book	
	the age classification for the book	
	<ul> <li>the rating of the book by readers</li> </ul>	
	<ul> <li>the reviewer's judgement</li> </ul>	
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PRACTICE QUESTIONS		
	Read <i>Sara's early morning</i> on page 8 of the magazine and answer questions P1 and P2.	
P1	<ul> <li>What did Sara plan to do on Saturday morning?</li> <li>homework</li> <li>play football</li> <li>go horseriding</li> <li>make breakfast</li> </ul>	
P2	According to the text, what was Sara's mistake?	