





# **NUMERACY**



Time available for students to complete test: 50 minutes



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| 1 | Jack is counting up l   | by threes.  |  |                 |  |  |
|---|---|---|--|-----------------|--|--|
|   | 2, 5, 8, 11, ?  |   |  |                 |  |  |
|   | What number should Jack say next?   |   |  |                 |  |  |
|   | 12  | 13  | 14   | 15              |  |  |
|   | 0   | 0   | 0  | 0               |  |  |
| 2 | Mitch tossed a coin a<br>He got 4 heads and o<br>Which of these corre   | 10 times.<br>6 tails.<br>ectly shows Mitch's t  | cally?   |                 |  |  |
|   | headstailsImage: the second s | headstailsImage: the second s | heads ta   Image: Constraint of the second s | ils heads tails |  |  |
| 3 | There are 70 cats, 10<br>What is the total nur  | 5 dogs and 20 rabbit<br>nber of animals at th   | s at a pet show.<br>ne show?   |                 |  |  |
|   | 175   | 185   | 190  | 195             |  |  |
|   | 0   | 0   | 0  | $\bigcirc$      |  |  |
| 4 | Which clock shows I   | nalf past 10?   | 20 10:   | 30 10:50        |  |  |



| 8  | Which object is <b>not</b> | nich object is <b>not</b> a pyramid? |                    |                   |  |  |
|----|----------------------------|--------------------------------------|--------------------|-------------------|--|--|
|    |                            |                                      |                    |                   |  |  |
|    | 0                          | 0                                    | 0                  | $\bigcirc$        |  |  |
| 9  | Claire is looking at       | some boxes in the                    | direction shown b  | y the arrow.      |  |  |
|    |                            |                                      |                    |                   |  |  |
|    | What does she see?         |                                      |                    |                   |  |  |
|    |                            |                                      |                    |                   |  |  |
|    |                            |                                      |                    |                   |  |  |
| 10 | In which one of the        | se numbers does t                    | he numeral 5 repre | esent 5 hundreds? |  |  |
|    | 5003                       | 605                                  | 150                | 3582              |  |  |
|    |                            |                                      |                    |                   |  |  |
|    |                            |                                      |                    |                   |  |  |
|    |                            |                                      |                    |                   |  |  |





|   | November                             |                                     |   |  |                |        |            |
|---|--------------------------------------|-------------------------------------|---|--|----------------|--------|------------|
|   | Sunday                               | Monday                              | Tuesday                                     | Wednesday                                      | Thursday       | Friday | Saturday   |
|   |                                      |                                     |   |  |                | 1      | 2          |
|   | 3                                    | 4                                   | 5   | 6  | 7              | 8      | 9          |
|   | 10                                   | 11                                  | 12  | 13   | 14             | 15     | 16         |
|   | 17                                   | 18                                  | 19  | 20   | 21             | 22     | 23         |
|   | 24                                   | 25                                  | 26  | 27   | 28             | 29     | 30         |
| E | Ella's birth<br>On which c<br>Sunday | day is 6 day<br>lay of the w<br>y M | 7s before Lu<br>7eek is Ella'<br>onday<br>〇 | ıke's birthday.<br>s birthday?<br>Tuesday<br>〇 | Wednesday<br>〇 | r Thui | rsday<br>⊃ |
|   |                                      |                                     |   |  |                |        |            |







| 26 | Lily shaded part of t  | he area of a circle  |                      |                         |      |
|----|--|----------------------|----------------------|-------------------------|------|
|    | Which of these is clo  | sest to the fraction | n of the area of the | e circle that Lily shae | ded? |
|    | $\frac{1}{2}$  | $\frac{2}{5}$        | $\frac{3}{8}$        | $\frac{7}{10}$          |      |
|    | 0  | $\bigcirc$           | $\bigcirc$           | $\bigcirc$              |      |
|    |  |                      |                      |                         |      |
| 27 | 200 ÷  | = 40                 |                      |                         |      |
| 28 | What is the temperature $\int_{0}^{\circ} C \int_{0}^{1} \frac{1}{12 \circ C}$<br>12 °C<br>14 °C<br>22 °C<br>24 °C | ture reading on th   | his thermometer?     |                         |      |







| 38 | This drawing shows how a 3-piece sculpture is made from a large cube.<br>Step 1: A medium cube is cut from a large cube.  |  |  |  |  |
|----|---|--|--|--|--|
|    | Step 2: A small cube is cut from the medium cube.<br>Step 1 Step 1 Step 2<br>What is the total number of faces of the three pieces after Step 2, including the bases?<br>faces                            |  |  |  |  |
| 39 | Nadia measured the height of two walls in her garden.<br>One wall was 3.14 metres high.<br>The other wall was 1.25 metres high.<br>What was the difference in <b>centimetres</b> between the two heights? |  |  |  |  |
| 40 | The pictures show the front, side and top views of an object made of cubes.   |  |  |  |  |
|    | STOP – END OF TEST  |  |  |  |  |
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|    | PRACTICE QUESTIONS  |  |  |  |  |
|----|---|--|--|--|--|
| P1 | How many apples are shown?                                      |  |  |  |  |
|    |   |  |  |  |  |
|    |   |  |  |  |  |
|    | 3 4 5 6<br>O O O  |  |  |  |  |
|    |   |  |  |  |  |
| P2 | Write a number in the box to make this number sentence correct. |  |  |  |  |
|    | 0+4=  |  |  |  |  |
|    |   |  |  |  |  |
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